



SCHOOL INFORMATION PROFILE

Sacred Heart, Wingham

3E:2

PUPIL ACCOMMODATION REVIEW GUIDELINES

APPENDIX B

SCHOOL INFORMATION PROFILE

School valuation is the focus of the pupil accommodation review process. To support the school valuation process, school boards are required to develop a generic School Information Profile. The purpose of the School Information Profile is to create a profile or picture of the school by asking a series of questions under two categories:

1. Value to the student; and
2. Value to the school board

The generic School Information Profile will be customized for use by each Accommodation Review Committee to assess the value of the school or schools being considered. If multiple schools within the same planning area are being reviewed together, each school must undergo a valuation specific to that school using the same framework at the same point-in-time for comparison purposes.

1. VALUE TO THE STUDENT

1.1 Physical Space to Support Student Learning

Elementary and Secondary		
Number of classrooms in the school: <u>9</u>		
Is there currently sufficient permanent space to accommodate all students?	YES ✓	NO <input type="checkbox"/>
Does the school have:		
a library	✓	<input type="checkbox"/>
a gymnasium	✓	<input type="checkbox"/>
change rooms	<input type="checkbox"/>	✓
storage and equipment room	✓	<input type="checkbox"/>
a staff work room	✓	<input type="checkbox"/>
a room for French language instruction	<input type="checkbox"/>	✓
an art room	<input type="checkbox"/>	✓
an instrumental music room	✓	<input type="checkbox"/>
a special education room	✓	<input type="checkbox"/>
suitable washrooms	✓	<input type="checkbox"/>
a cafeteria	<input type="checkbox"/>	✓
lockers/cloak room area	<input type="checkbox"/>	✓
a book room	<input type="checkbox"/>	✓
theatre arts facilities/stage	✓	
a computer lab	✓	<input type="checkbox"/>
a family studies room	<input type="checkbox"/>	✓
an auditorium	<input type="checkbox"/>	✓
a kitchen	<input type="checkbox"/>	✓
staff/visitor/student parking	✓	<input type="checkbox"/>
student drop-off and pick-up areas	✓	<input type="checkbox"/>
a bus loading zone	✓	<input type="checkbox"/>
property to accommodate development or additions	✓	<input type="checkbox"/>
a staff room	✓	<input type="checkbox"/>
Secondary		
Does the school have:		
science labs	<input type="checkbox"/>	✓
technology facilities	<input type="checkbox"/>	✓
business studies facilities	<input type="checkbox"/>	✓
Additional Comments:		

1.2 School Grounds for Healthy Physical Activity and Extracurricular Activities

Does the school have:	YES	NO
hard surfaced play areas	<input checked="" type="checkbox"/>	<input type="checkbox"/>
soccer field	<input checked="" type="checkbox"/>	<input type="checkbox"/>
football field	<input type="checkbox"/>	<input checked="" type="checkbox"/>
baseball field	<input checked="" type="checkbox"/>	<input type="checkbox"/>
track	<input type="checkbox"/>	<input checked="" type="checkbox"/>
basketball court	<input checked="" type="checkbox"/>	<input type="checkbox"/>
play structure	<input checked="" type="checkbox"/>	<input type="checkbox"/>
shaded area	<input checked="" type="checkbox"/>	<input type="checkbox"/>
green space	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Has the school participated in a re-greening project?	<input type="checkbox"/>	<input type="checkbox"/>
Describe the conditions of the school grounds.		
Good		
Additional Comments:		

1.3 Range of Courses or Program Offerings

Elementary		
Does the school provide large uninterrupted blocks of literacy and math instruction?	YES	NO
Does each class have access to the gym for daily physical activity?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does the school have a dedicated teacher for:		
music	<input checked="" type="checkbox"/>	<input type="checkbox"/>
physical education	<input type="checkbox"/>	<input checked="" type="checkbox"/>
computers	<input type="checkbox"/>	<input checked="" type="checkbox"/>
library	<input checked="" type="checkbox"/>	<input type="checkbox"/>
French	<input checked="" type="checkbox"/>	<input type="checkbox"/>
resource	<input type="checkbox"/>	<input checked="" type="checkbox"/>
literacy resource	<input type="checkbox"/>	<input checked="" type="checkbox"/>
early reading intervention	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does the school have:		
combined grades	<input checked="" type="checkbox"/>	<input type="checkbox"/>
straight grades	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Elementary and Secondary		
Does the school offer:	YES	NO
guidance and career education programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
defined pathways programs for all post-secondary destinations	<input type="checkbox"/>	<input checked="" type="checkbox"/>
reach ahead programs	<input type="checkbox"/>	<input checked="" type="checkbox"/>
technology programs	<input type="checkbox"/>	<input checked="" type="checkbox"/>
co-op credits	<input type="checkbox"/>	<input checked="" type="checkbox"/>
an instrumental music program	<input checked="" type="checkbox"/>	<input type="checkbox"/>
a vocal music program	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Where is the nearest access to similar programs?		
Secondary		
List any compulsory courses that cannot be offered in this school:		
List the optional courses in grades 9-12:		
What optional programs cannot be offered currently that are offered in other HPCDSB schools?		
Does the school have a sufficient number of students to run courses in each subject area for all five student pathways (independent living, work, apprenticeship, college, university)?	YES	NO
	<input type="checkbox"/>	<input type="checkbox"/>
Which courses must be offered as multi-level or multi-grade to be sustainable?		
Which courses were cancelled this year? (list course code and title) Why?		
What programs are offered as specialist high skills majors or as focus programs?		
List partnerships which enhance and support student success:		

Which second language programs does the school offer?	
Does the school offer: business studies programs	YES NO <input type="checkbox"/> <input type="checkbox"/>
theatre arts program	<input type="checkbox"/> <input type="checkbox"/>
Does the school provide co-operative education opportunities for students?	<input type="checkbox"/> <input type="checkbox"/>
Does the school offer after school remedial programs onsite?	<input type="checkbox"/> <input type="checkbox"/>
How many parent/family/community volunteers does the school attract?	
Where is the nearest access to similar programs?	
Additional Comments:	

1.4 Range of Extracurricular Activities

Is this school a designated Best Start hub?	YES NO <input type="checkbox"/> <input checked="" type="checkbox"/>
Are Two-pitch baseball childcare services available before and after school?	<input checked="" type="checkbox"/> <input type="checkbox"/>
Are childcare services available during the school day?	<input checked="" type="checkbox"/>
List intramural sports: Two-pitch baseball, floor hockey, soccer, basketball, volleyball	
List interschool sports: Bordenball, volleyball, basketball, soccer, track and field,	
List non-athletic school clubs: Chess, Drama, Choir, Art, Cheer, and Faith In Action Team	
Additional Comments:	

1.5 Student Outcomes at the School

	Rolling average for:			Results	Cohort Size
	Current – 3	Current – 2	Current – 1	Current Yr.	Current Yr.
EQAO - Primary Reading	50	30	78	65	17
EQAO - Primary Writing	50	19	72	47	17
EQAO - Primary Mathematics	57	37	56	29	17
EQAO - Junior Reading	75	78	83	53	17
EQAO - Junior Writing	65	56	83	71	17
EQAO - Junior Mathematics	55	33	58	18	17
EQAO - Grade 9 academic mathematics					
EQAO - Grade 9 applied mathematics					
OSSLT - Grade 10 eligible					
OSSLT - Grade 10 previously eligible					
Grade 10 - Credit accumulation rate					
Graduation rate	100%	100%	100%	100%	14
Additional Comments:					

1.6 School Accessibility for Individuals with Disabilities

	YES	NO
Is the school accessible for individuals with disabilities?	✓	<input type="checkbox"/>
Does the school have:		
accessible washrooms	✓	<input type="checkbox"/>
elevator(s)	<input type="checkbox"/>	✓
approved ramps	✓	<input type="checkbox"/>
automated doors	✓	<input type="checkbox"/>
accessible playgrounds	✓	<input type="checkbox"/>
dedicated handicapped parking spaces	✓	<input type="checkbox"/>
appropriate signage	✓	<input type="checkbox"/>
Is the entrance to the school barrier-free?	✓	<input type="checkbox"/>
Additional Comments:		

1.7 Security

Does the school have a security system e.g., controlled entrances, video surveillance?	YES NO ✓ □
Additional Comments: No video surveillance but Safe Welcome camera	

1.8 Proximity of the School to Students/Length of Bus Ride to School

What percentage of students walk to school? 24.7%	24
What percentage of students attend from outside the school boundary?	5.8%
What percentage of students are bused to school?	69.5%
What is the average distance to school for students?	11.14 km
What is the average bus ride duration for students?	30 min.
Additional Comments:	

1.9 Supports

Does the school have:	YES NO
a full-time Principal	✓ □
a Vice-Principal	□ ✓
a full-time secretary	✓ □
a teacher librarian	□ ✓
a library clerk/technician	✓ □
a full-time special education teacher	✓ □
full-time custodial staff?	✓ □
How many educational assistants does the school have?	8.0 EA's 2019-2020
Additional Comments:	

1.10 Funds

Funds raised over the past 3 years (details) School Generated Funds - \$283,062
Contributions to the community (details) Donations to External Charities through SGF - \$5,427.85

1.11 Summary

Why do students choose this school?

Parents and students choose this school for its rich history of providing Catholic education and sacramental preparation to the community of Wingham and north Huron County. There are 18 school busses that safely bring our students to and from all the neighbouring communities and farms into Sacred Heart Wingham everyday, so it is truly a community school and a hub for Catholic Families and Families seeking a Faith-filled and academically rich learning environment.

What is unique about this school?

Sacred Heart Wingham is unique in its large and newly built playgrounds. In the summer of 2019, a new playground was opened to the West and North of Sacred Heart featuring a large road hockey pad, a basketball court, a new larger playground for students from grade 3 to 8, and planned for the spring or summer of 2020 are two new gaga-ball pits. This is in addition to the soccer fields, baseball diamond, sun shelter, and many areas of nature surrounding the school. The school also features a Best Start program offering before and after school care through the North Huron municipality. The Best Start program “is open from 6:30 am until 9 am and again from 3 pm until 6:00 pm. These programs are licenced for children in JK/SK and up to age 12. Spaces are filled on a first come, first served basis”.

What is the value of the school to students?

Sacred Heart Catholic School will support all students in their sacramental journey and in their academic pursuits. We are an inclusive school that seeks to support all students in their pursuit of achieving the Ontario Catholic Graduate Expectations.

Additional Comments:

2. VALUE TO THE SCHOOL BOARD

2.1 Physical Space to Support Student Learning

Elementary and Secondary		
Number of classrooms in the school: <u> 9 </u>		
	YES	NO
Is there currently sufficient permanent space to accommodate all students?	✓	<input type="checkbox"/>
Does the school have:		
a library	✓	<input type="checkbox"/>
a gymnasium	✓	<input type="checkbox"/>
change rooms	<input type="checkbox"/>	✓
storage and equipment room	✓	<input type="checkbox"/>
a staff work room	✓	<input type="checkbox"/>
a room for French language instruction	<input type="checkbox"/>	✓
an art room	<input type="checkbox"/>	✓
an instrumental music room	✓	<input type="checkbox"/>
a special education room	✓	<input type="checkbox"/>
suitable washrooms	✓	<input type="checkbox"/>
a cafeteria	<input type="checkbox"/>	✓
lockers/cloak room area	<input type="checkbox"/>	✓
a book room	<input type="checkbox"/>	✓
theatre arts facilities/stage	✓	<input type="checkbox"/>
a computer lab	✓	<input type="checkbox"/>
a family studies room	<input type="checkbox"/>	✓
an auditorium	<input type="checkbox"/>	✓
a kitchen	<input type="checkbox"/>	✓
staff/visitor/student parking	✓	<input type="checkbox"/>
student drop-off and pick-up areas	✓	<input type="checkbox"/>
a bus loading zone	✓	<input type="checkbox"/>
property to accommodate development or additions	✓	<input type="checkbox"/>
a staff room	✓	<input type="checkbox"/>
Secondary		
Does the school have:		
science labs	<input type="checkbox"/>	✓
technology facilities	<input type="checkbox"/>	✓
business studies facilities	<input type="checkbox"/>	✓
Additional Comments:		

2.2 Range of Courses or Program Offerings

Elementary		
Does the school provide large uninterrupted blocks of literacy and math instruction?	YES ✓	NO <input type="checkbox"/>
Does the school offer daily physical activity?	✓	<input type="checkbox"/>
Does the school have a dedicated teacher for:		
music	✓	<input type="checkbox"/>
physical education	<input type="checkbox"/>	✓
computers	<input type="checkbox"/>	✓
library	✓	<input type="checkbox"/>
French	✓	<input type="checkbox"/>
resource	<input type="checkbox"/>	✓
literacy resource	<input type="checkbox"/>	✓
early reading intervention	<input type="checkbox"/>	✓
Does the school have:		
combined grades	✓	<input type="checkbox"/>
straight grades	✓	<input type="checkbox"/>
Elementary and Secondary		
Does the school offer:	YES	NO
guidance and career education programs	✓	<input type="checkbox"/>
defined pathways programs for all post-secondary destinations	<input type="checkbox"/>	✓
reach ahead programs	<input type="checkbox"/>	✓
technology programs	<input type="checkbox"/>	✓
co-op credits	<input type="checkbox"/>	✓
programs and supports for students at risk	<input type="checkbox"/>	✓
an instrumental music program	<input type="checkbox"/>	✓
a vocal music program	<input type="checkbox"/>	✓
Where is the nearest access to similar programs?		
Secondary		
List any compulsory courses that cannot be offered in this school:		
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What optional programs cannot be offered currently that are offered in other HPCDSB schools?		

Does the school have a sufficient number of students to run courses in each subject area for all five student pathways (independent living, work, apprenticeship, college, university)?	YES <input type="checkbox"/>	NO <input type="checkbox"/>
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Which second language programs does the school offer?		
Does the school offer: business studies programs	YES <input type="checkbox"/>	NO <input type="checkbox"/>
a theatre arts program	<input type="checkbox"/>	<input type="checkbox"/>
Does the school provide co-operative education opportunities for students?	<input type="checkbox"/>	<input type="checkbox"/>
Does the school offer after school remedial programs onsite?	<input type="checkbox"/>	<input type="checkbox"/>
How many parent/family/community volunteers does the school attract?		
Where is the nearest access to similar programs?		

2.3 Student Outcomes at the School

	Rolling average for:			Results	Cohort Size
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EQAO - Junior Writing	65	56	83	71	17
EQAO - Junior Mathematics	55	33	58	18	17
EQAO - Grade 9 academic mathematics					
EQAO - Grade 9 applied mathematics					
OSSLT - Grade 10 eligible					
OSSLT - Grade 10 previously eligible					
Grade 10 - Credit accumulation rate					
Graduation rate	100%	100%	100%	100%	14
Additional Comments:					

2.4 Condition of School

When was the school built?	1961 with additions in 1969, 1984, 1986, 2007 and 2014
What is the current Facility Condition Index (FCI)?	24
What will the FCI be in 5 years?	25.23
What are the current renewal costs?	1,708,878
What will the renewal costs be in 5 years?	563,287
Describe the conditions of the school grounds.	Good
Additional Comments:	

2.5 Location of School

What percentage of students are bused to school?	24.7%
What is the average distance to school for students?	11.14 km
What is the average bus ride duration for students?	30 min.
Additional Comments:	

2.6 Enrolment vs. Available Space

Does the enrolment at the school exceed the surplus space in adjacent schools?	YES <input type="checkbox"/>	NO <input type="checkbox"/>
What is the current enrolment at the school?	187	
What is the projected enrolment in 5 years?	191	
What is the projected enrolment in 10 years?	183	
What is the capacity of the school?	225	
What is the current utilization rate of the school?	83.1%	
What is the projected utilization rate in 5 years?	84.9%	
What is the projected utilization rate in 10 years?	81.3%	
Additional Comments:		

2.7 Cost to Operate the School

What are the costs for utilities? (electricity, gas, oil, water)	\$19,600
What are the maintenance costs for the facility?	\$34,878
What are the maintenance costs for the grounds?	\$16,368
What are the maintenance costs for security?	\$2,464
Additional Comments: 2018-19 Actuals	

2.8 Supports

Does the school have:	YES	NO
a full-time Principal	<input checked="" type="checkbox"/>	<input type="checkbox"/>
a Vice-Principal	<input type="checkbox"/>	<input checked="" type="checkbox"/>
a full-time secretary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
a teacher librarian	<input type="checkbox"/>	<input checked="" type="checkbox"/>
a library clerk/technician	<input checked="" type="checkbox"/>	<input type="checkbox"/>
a full-time special education teacher	<input checked="" type="checkbox"/>	<input type="checkbox"/>
full-time custodial staff	<input checked="" type="checkbox"/>	<input type="checkbox"/>
How many educational assistants does the school have?	8.0 EA's 2019-2020	
Additional Comments:		

2.9 Summary

What is the value of the school to the school board?
Additional Comments: