



SCHOOL INFORMATION PROFILE

St. Mary's Goderich

3E:2

PUPIL ACCOMMODATION REVIEW GUIDELINES

APPENDIX B

SCHOOL INFORMATION PROFILE

School valuation is the focus of the pupil accommodation review process. To support the school valuation process, school boards are required to develop a generic School Information Profile. The purpose of the School Information Profile is to create a profile or picture of the school by asking a series of questions under two categories:

1. Value to the student; and
2. Value to the school board

The generic School Information Profile will be customized for use by each Accommodation Review Committee to assess the value of the school or schools being considered. If multiple schools within the same planning area are being reviewed together, each school must undergo a valuation specific to that school using the same framework at the same point-in-time for comparison purposes.

1. VALUE TO THE STUDENT

1.1 Physical Space to Support Student Learning

Elementary and Secondary		
Number of classrooms in the school: <u>16 (includes portables)</u>		
Is there currently sufficient permanent space to accommodate all students?	YES ✓	NO □
Does the school have:		
a library	✓	□
a gymnasium	✓	□
change rooms	✓	□
storage and equipment room	✓	□
a staff work room	✓	□
a room for French language instruction	✓	□
an art room	□	✓
an instrumental music room	✓	□
a special education room	✓	□
suitable washrooms	✓	□
a cafeteria	□	✓
lockers/cloak room area	□	✓
a book room	□	✓
theatre arts facilities/stage	✓	
a computer lab	✓	□
a family studies room	□	✓
an auditorium	□	✓
a kitchen	□	✓
staff/visitor/student parking	✓	□
student drop-off and pick-up areas	✓	□
a bus loading zone	✓	□
property to accommodate development or additions	✓	□
a staff room	✓	□
Secondary		
Does the school have:		
science labs	□	✓
technology facilities	□	✓
business studies facilities	□	✓
Additional Comments:		

1.2 School Grounds for Healthy Physical Activity and Extracurricular Activities

Does the school have: hard surfaced play areas	YES ✓	NO <input type="checkbox"/>
soccer field	✓	<input type="checkbox"/>
football field	<input type="checkbox"/>	✓
baseball field	✓	<input type="checkbox"/>
track	<input type="checkbox"/>	✓
basketball court	✓	<input type="checkbox"/>
play structure	✓	<input type="checkbox"/>
shaded area	✓	<input type="checkbox"/>
green space	✓	<input type="checkbox"/>
Has the school participated in a re-greening project?	<input type="checkbox"/>	<input type="checkbox"/>
Describe the conditions of the school grounds. - Grounds are in good shape.		
Additional Comments:		

1.3 Range of Courses or Program Offerings

Elementary		
Does the school provide large uninterrupted blocks of literacy and math instruction?	YES ✓	NO <input type="checkbox"/>
Does each class have access to the gym for daily physical activity?	✓	<input type="checkbox"/>
Does the school have a dedicated teacher for:		
music	✓	<input type="checkbox"/>
physical education	<input type="checkbox"/>	✓
computers	<input type="checkbox"/>	✓
library	<input type="checkbox"/>	✓
French	✓	<input type="checkbox"/>
resource	✓	<input type="checkbox"/>
literacy resource	✓	<input type="checkbox"/>
early reading intervention	✓	<input type="checkbox"/>
Does the school have:		
combined grades	✓	<input type="checkbox"/>
straight grades	✓	<input type="checkbox"/>

Elementary and Secondary		
Does the school offer:	YES	NO
guidance and career education programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
defined pathways programs for all post-secondary destinations	<input type="checkbox"/>	<input checked="" type="checkbox"/>
reach ahead programs	<input type="checkbox"/>	<input checked="" type="checkbox"/>
technology programs	<input type="checkbox"/>	<input checked="" type="checkbox"/>
co-op credits	<input type="checkbox"/>	<input checked="" type="checkbox"/>
an instrumental music program	<input checked="" type="checkbox"/>	<input type="checkbox"/>
a vocal music program	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Where is the nearest access to similar programs? - St. James School, Seaforth		
Secondary		
List any compulsory courses that cannot be offered in this school:		
List the optional courses in grades 9-12:		
What optional programs cannot be offered currently that are offered in other HPCDSB schools?		
Does the school have a sufficient number of students to run courses in each subject area for all five student pathways (independent living, work, apprenticeship, college, university)?	YES <input type="checkbox"/>	NO <input type="checkbox"/>
Which courses must be offered as multi-level or multi-grade to be sustainable?		
Which courses were cancelled this year? (list course code and title) Why?		
What programs are offered as specialist high skills majors or as focus programs?		
List partnerships which enhance and support student success:		

Which second language programs does the school offer?	
Does the school offer: business studies programs	YES NO <input type="checkbox"/> <input type="checkbox"/>
theatre arts program	<input type="checkbox"/> <input type="checkbox"/>
Does the school provide co-operative education opportunities for students?	<input type="checkbox"/> <input type="checkbox"/>
Does the school offer after school remedial programs onsite?	<input type="checkbox"/> <input type="checkbox"/>
How many parent/family/community volunteers does the school attract?	
Where is the nearest access to similar programs?	
Additional Comments:	

1.4 Range of Extracurricular Activities

Is this school a designated Best Start hub?	YES NO <input type="checkbox"/> <input checked="" type="checkbox"/>
Are child care services available before and after school?	<input checked="" type="checkbox"/> <input type="checkbox"/>
Are child care services available during the school day?	<input type="checkbox"/> <input checked="" type="checkbox"/>
List intramural sports: <ul style="list-style-type: none"> - Soccer - Cross Country - Volleyball - Bordenball - Basketball - Two-Pitch - Track and Field - Ringette - Pickelball - Floor Hockey 	
List interschool sports: <ul style="list-style-type: none"> - Soccer - Cross Country - Volleyball - Bordenball - Basketball - Two-Pitch - Track and Field 	
List non-athletic school clubs: <ul style="list-style-type: none"> - Chess - STEAM Club - Lego League - Kindness Club - Choir - Band 	
Additional Comments:	

1.5 Student Outcomes at the School

	Rolling average for: 2015-2018			Results 2018- 2019	Cohort Size
EQAO - Primary Reading	96	54	52	55	33
EQAO - Primary Writing	71	36	59	30	33
EQAO - Primary Mathematics	50	32	31	30	33
EQAO - Junior Reading	81	76	71	88	26
EQAO - Junior Writing	63	59	71	73	26
EQAO - Junior Mathematics	11	32	19	23	26
EQAO - Grade 9 academic mathematics					
EQAO - Grade 9 applied mathematics					
OSSLT - Grade 10 eligible					
OSSLT - Grade 10 previously eligible					
Grade 10 - Credit accumulation rate					
Graduation rate					
Additional Comments:					

1.6 School Accessibility for Individuals with Disabilities

	YES	NO
Is the school accessible for individuals with disabilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does the school have:		
accessible washrooms	<input checked="" type="checkbox"/>	<input type="checkbox"/>
elevator(s)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
approved ramps	<input checked="" type="checkbox"/>	<input type="checkbox"/>
automated doors	<input checked="" type="checkbox"/>	<input type="checkbox"/>
accessible playgrounds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
dedicated handicapped parking spaces	<input checked="" type="checkbox"/>	<input type="checkbox"/>
appropriate signage	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Is the entrance to the school barrier-free?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Additional Comments:

1.7 Security

Does the school have a security system e.g., controlled entrances, video surveillance?	YES ✓	NO <input type="checkbox"/>
Additional Comments: No video surveillance but Safe Welcome monitor		

1.8 Proximity of the School to Students/Length of Bus Ride to School

What percentage of students walk to school?	44.1 %
What percentage of students attend from outside the school boundary?	6.1 %
What percentage of students are bused to school?	49.8 %
What is the average distance to school for students?	5.21 km
What is the average bus ride duration for students?	24 minutes
Additional Comments: 	

1.9 Supports

Does the school have:	YES	NO
a full-time Principal	✓	<input type="checkbox"/>
a Vice-Principal	<input type="checkbox"/>	✓
a full-time secretary	✓	<input type="checkbox"/>
a teacher librarian	<input type="checkbox"/>	✓
a library clerk/technician	✓	<input type="checkbox"/>
a full-time special education teacher	✓	<input type="checkbox"/>
full-time custodial staff?	✓	<input type="checkbox"/>
How many educational assistants does the school have?	8 FTE	
Additional Comments: 		

1.10 Funds

Funds raised over the past 3 years (details)

School Generated Funds Revenue - \$226,116

Contributions to the community (details)

Visit Nursing homes

Multiple fundraisers for local and global initiatives

External Charity Donations - \$2,711

Playground – \$39,895

1.11 Summary

Why do students choose this school?

1. To obtain a Catholic Education
2. To access French Immersion classes

What is unique about this school?

1. We are a dual track school with options for both English and French Immersion classes.

What is the value of the school to students?

1. We have a rich history where many students are attending the same school as their parents and grandparents. We have a strong, multi-generation community feeling at St. Mary's.
2. The ability to take French Immersion offers students a valuable opportunity to develop proficiencies in both official languages.

Additional Comments:

2. VALUE TO THE SCHOOL BOARD

2.1 Physical Space to Support Student Learning

Elementary and Secondary		
Number of classrooms in the school: <u>16 (includes portables)</u>		
	YES	NO
Is there currently sufficient permanent space to accommodate all students?	✓	<input type="checkbox"/>
Does the school have:		
a library	✓	<input type="checkbox"/>
a gymnasium	✓	<input type="checkbox"/>
change rooms	✓	<input type="checkbox"/>
storage and equipment room	✓	<input type="checkbox"/>
a staff work room	✓	<input type="checkbox"/>
a room for French language instruction	✓	<input type="checkbox"/>
an art room	<input type="checkbox"/>	✓
an instrumental music room	✓	<input type="checkbox"/>
a special education room	✓	<input type="checkbox"/>
suitable washrooms	✓	<input type="checkbox"/>
a cafeteria	<input type="checkbox"/>	✓
lockers/cloak room area	<input type="checkbox"/>	✓
a book room	<input type="checkbox"/>	✓
theatre arts facilities/stage	✓	
a computer lab	✓	<input type="checkbox"/>
a family studies room	<input type="checkbox"/>	✓
an auditorium	<input type="checkbox"/>	✓
a kitchen	<input type="checkbox"/>	✓
staff/visitor/student parking	✓	<input type="checkbox"/>
student drop-off and pick-up areas	✓	<input type="checkbox"/>
a bus loading zone	✓	<input type="checkbox"/>
property to accommodate development or additions	✓	<input type="checkbox"/>
a staff room	✓	<input type="checkbox"/>
Secondary		
Does the school have:		
science labs	<input type="checkbox"/>	✓
technology facilities	<input type="checkbox"/>	✓
business studies facilities	<input type="checkbox"/>	✓
Additional Comments:		

2.2 Range of Courses or Program Offerings

Elementary		
Does the school provide large uninterrupted blocks of literacy and math instruction?	YES ✓	NO <input type="checkbox"/>
Does the school offer daily physical activity?	✓	<input type="checkbox"/>
Does the school have a dedicated teacher for:		
music	✓	<input type="checkbox"/>
physical education	<input type="checkbox"/>	✓
computers	<input type="checkbox"/>	✓
library	<input type="checkbox"/>	✓
French	✓	<input type="checkbox"/>
resource	✓	<input type="checkbox"/>
literacy resource	✓	<input type="checkbox"/>
early reading intervention	✓	<input type="checkbox"/>
Does the school have:		
combined grades	✓	<input type="checkbox"/>
straight grades	✓	<input type="checkbox"/>
Elementary and Secondary		
Does the school offer:	YES	NO
guidance and career education programs	✓	<input type="checkbox"/>
defined pathways programs for all post-secondary destinations	<input type="checkbox"/>	✓
reach ahead programs	<input type="checkbox"/>	✓
technology programs	<input type="checkbox"/>	✓
co-op credits	<input type="checkbox"/>	✓
programs and supports for students at risk		
an instrumental music program	✓	<input type="checkbox"/>
a vocal music program	✓	<input type="checkbox"/>
Where is the nearest access to similar programs?		
Secondary		
List any compulsory courses that cannot be offered in this school:		
List the optional courses in grades 9-12:		

What optional programs cannot be offered currently that are offered in other HPCDSB schools?	
Does the school have a sufficient number of students to run courses in each subject area for all five student pathways (independent living, work, apprenticeship, college, university)?	YES NO <input type="checkbox"/> <input type="checkbox"/>
Which courses must be offered as multi-level or multi-grade to be sustainable?	
Which courses were cancelled this year? (list course code and title) Why?	
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List partnerships which enhance and support student success:	
Which second language programs does the school offer?	
Does the school offer: business studies programs	YES NO <input type="checkbox"/> <input type="checkbox"/>
a theatre arts program	<input type="checkbox"/> <input type="checkbox"/>
Does the school provide co-operative education opportunities for students?	<input type="checkbox"/> <input type="checkbox"/>
Does the school offer after school remedial programs onsite?	<input type="checkbox"/> <input type="checkbox"/>
How many parent/family/community volunteers does the school attract?	
Where is the nearest access to similar programs?	
Additional Comments:	

2.3 Student Outcomes at the School

	Rolling average for: 2015-2018			Results 2018- 2019	Cohort Size
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EQAO - Grade 9 academic mathematics					
EQAO - Grade 9 applied mathematics					
OSSLT - Grade 10 eligible					
OSSLT - Grade 10 previously eligible					
Grade 10 - Credit accumulation rate					
Graduation rate					
Additional Comments:					

2.4 Condition of School

When was the school built?	1961 with additions in 1968, 1991, 2005 and 2011
What is the current Facility Condition Index (FCI)?	29.0
What will the FCI be in 5 years?	34.8
What are the current renewal costs?	2,029,287
What will the renewal costs be in 5 years?	1,004,850
Describe the conditions of the school grounds.	Good
Additional Comments:	

2.5 Location of School

What percentage of students are bused to school?	49.8%
What is the average distance to school for students?	5.21 km
What is the average bus ride duration for students?	24 min

Additional Comments:

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2.6 Enrolment vs. Available Space

Does the enrolment at the school exceed the surplus space in adjacent schools?	YES NO <input type="checkbox"/> <input checked="" type="checkbox"/>
What is the current enrolment at the school?	324
What is the projected enrolment in 5 years?	327
What is the projected enrolment in 10 years?	322
What is the capacity of the school?	331
What is the current utilization rate of the school?	97.9%
What is the projected utilization rate in 5 years?	98.7%
What is the projected utilization rate in 10 years?	97.3%
Additional Comments:	

2.7 Cost to Operate the School

What are the costs for utilities? (electricity, gas, oil, water)	\$39,739
What are the maintenance costs for the facility?	\$47,941
What are the maintenance costs for the grounds?	\$16,076
What are the maintenance costs for security?	\$3,089
Additional Comments: 2018-19 Actuals	

2.8 Supports

Does the school have:	YES	NO
a full-time Principal	<input checked="" type="checkbox"/>	<input type="checkbox"/>
a Vice-Principal	<input type="checkbox"/>	<input checked="" type="checkbox"/>
a full-time secretary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
a teacher librarian	<input type="checkbox"/>	<input type="checkbox"/>
a library clerk/technician	<input type="checkbox"/>	<input type="checkbox"/>
a full-time special education teacher	<input type="checkbox"/>	<input type="checkbox"/>
full-time custodial staff	<input checked="" type="checkbox"/>	<input type="checkbox"/>
How many educational assistants does the school have?		
Additional Comments:		

2.9 Summary

<p>What is the value of the school to the school board?</p> <p>We have a rich history where many students are attending the same school as their parents and grandparents. We have a strong, multi-generation community feeling at St. Mary's.</p> <p>The ability to take French Immersion offers students a valuable opportunity to develop proficiencies in both official languages.</p>
Additional Comments: